

**SAMPLE CONTENT**

English (HL)

# Grammar (Language Study) & Vocabulary

BASED ON TEXTBOOK AND BOARD PAPER PATTERN



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**STD. IX**  
Eng. Med.

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# English (HL) Grammar (Language Study) & Vocabulary STD. IX

## Salient Features

- ☞ Exhaustive coverage of Grammar (Language study) and Vocabulary Topics
- ☞ Easy-to-understand explanations of topics along with the possible grammatical exceptions
- ☞ Complete coverage of relevant Textual questions
- ☞ Includes exercises based on textbook chapters
- ☞ Includes ample exercises for thorough practice
- ☞ Grammar Worksheets with solutions provided for self-evaluation

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## PREFACE

Grammar and vocabulary provide a framework to learn a language and become a better communicator. When it comes to learning a language as a subject, this framework plays a pivotal role for a progressive development.

**Target's 'English (HL) Grammar (Language Study) & Vocabulary: Std. IX'** is made with the intent of making the process of learning grammar and vocabulary a pleasant and enjoyable experience. This book is based on the latest textbook prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

It is a compact book, critically analysed and extensively drafted to aid the students' understanding of grammar and vocabulary topics and improve their scores in board examination. Structure and the format of this book is kept student friendly for better learning outcomes.

Each chapter begins with the explanation of grammatical concepts in an easy-to-comprehend language along with suitable examples. The **Exercises** in the chapters are generally **classified** into three sections as per the requirement of the topic. **Textual exercise** section covers textbook questions related to the Topic. **Textbook based exercise** is based on the textbook chapters. **Additional Exercise** offers extensive practice of the topic.

**Grammar Worksheets** are provided for self-evaluation. **Answer Key** of all the exercises and worksheets has been provided at the end of the book.

We are sure that Target's '**English (HL) Grammar (Language Study) & Vocabulary: Std. IX**' will not only prepare the student for examinations but also create a strong foundation for their language skills. It will also provide guidance on incorrect usage, sentence formation and composition so as to improve the question-solving ability of the students.

We hope the students find this book purposeful and enjoy using it as much as we enjoyed making it.

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*A book affects eternity; one can never tell where its influence stops.*

*Best of luck to all the aspirants!*

- Publisher  
**Edition:** First

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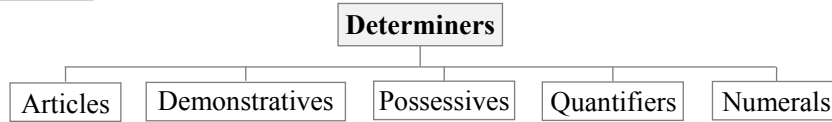
**Grammar**  
**(Language Study)**  
**&**  
**Vocabulary**

## 1

# Determiners

A determiner is a **word** or a **group of words** that **specifies, identifies** or **quantifies** a **noun** or a **noun phrase**.

## Types of Determiners



### 1. Articles

The articles **'a'**, **'an'** and **'the'** are classified as **determiners** because they **specify** nouns. They let the reader/listener know whether a noun has been mentioned previously. The definite article **'the'** signifies that it has, whereas the indefinite articles **'a'** and **'an'** signify that it hasn't. Additionally, there are specific instances where only **'the'**, **'a'** or **'an'** can be used.

### 2. Demonstratives

The words **'this'**, **'that'**, **'these'** and **'those'** are known as **demonstratives**. Remember that these words act as **demonstrative determiners** only when they are **followed by nouns**. In **other cases** they act as **demonstrative pronouns**.

e.g. ♦ This car is mine. (*Demonstrative Determiner*) ♦ This is my car. (*Demonstrative Pronoun*)

### 3. Possessives

The words **'my'**, **'your'**, **'his'**, **'her'**, **'its'**, **'our'**, **'your'** and **'their'** are known as **possessives**. Unlike demonstrative determiners and pronouns, possessive determiners and pronouns are **not the same**. The words **'mine'**, **'yours'**, **'his'**, **'hers'**, **'its'**, **'ours'**, **'yours'** and **'theirs'** are known as **possessive pronouns**.

e.g. ♦ Is this your hat? (*Possessive Determiner*) ♦ Is this hat yours? (*Possessive Pronoun*)

[*Note: Demonstrative and possessive pronouns are explained in detail in Ch.5 Pronouns*]

### 4. Quantifiers

The words which are placed before nouns to indicate their **amount** or **quantity** are known as **quantifiers**. They are classified as follows:

Quantifiers used with Countable Nouns	Quantifiers used with Uncountable Nouns	Quantifiers used with both Countable and Uncountable Nouns
many	much	some
few	little	any
several	a bit of	all
each	a great deal of	no
every	a large amount of	none of
either/neither		enough
both		a lot of
half		
a number of		
a large number of		
a great number of		
a majority of		

### 5. Numerals

When numerals appear before nouns in order to **quantify** them they are known as **numeral determiners**. They are further divided into: **cardinals** (one, two, three etc.) and **ordinals** (first, second, third etc.)

e.g. ♦ I have one brother. ♦ I am my parents' first child.

## Order of Determiners

More than one determiner can be used to modify a noun. In such cases there is an order in which determiners must be placed generally. The order can be remembered by using the mnemonic **'QUADPN'**.

**QU:** Quantifiers, **A:** Articles, **D:** Demonstratives, **P:** Possessives, **N:** Numerals



e.g.

Pre-Determiners Quantifiers	Main Determiners			Post-Determiners		Nouns
	Articles	Demonstratives	Possessives	Numerals		
				Ordinal	Cardinal	
all	the					students
some (of)		these				grapes
			my		two	sisters
half	a					glass
none (of)		those			seven	teams
			his	first	three	attempts

### Exercises

#### Textual Exercise

**Q1. Write your phrases using each type of determiner. (Lesson 1.5 – The Necklace)**

#### Textbook based Exercise

**Q2. Fill in the blanks by choosing the correct alternative from the brackets.**

- \_\_\_\_\_ (Two / Second) dogs from \_\_\_\_\_ (a / an / the) ship, named Turk and Juno, swam beside them.
- They set up \_\_\_\_\_ (a / an / the) tent and softened \_\_\_\_\_ (a / an / the) floor.
- They thought of carving out \_\_\_\_\_ (their / our) own cave.
- One tree grew what looked like gourds on \_\_\_\_\_ (its / their) trunk.
- We decided to study \_\_\_\_\_ (this / these) unusual occurrence further.
- They didn't have \_\_\_\_\_ (some / any) electric grinders in \_\_\_\_\_ (these / those) days!
- He won \_\_\_\_\_ (much / many) national and international awards.
- But there is lots of grass in \_\_\_\_\_ (that / those) field.
- There is no good evidence \_\_\_\_\_ (neither / either) way.
- The manager looked at me in \_\_\_\_\_ (some / any) alarm.

**Q3. From the following sentences, underline the nouns and pick out the determiners.**

- Many adventures occurred over the years.
- She took a final look at herself in all her glory.
- This life lasted ten years.
- That evening the Greeks burned their tents.
- He was honoured with all the three Padma awards.
- It will take me half the day to mend this.
- She only knew the first line.
- All the clerks had stopped writing.

#### Additional Exercise

**Q4. Fill in the blanks by choosing the correct alternative from the brackets.**

- Do you know the meaning of \_\_\_\_\_ (this / these) word?
- We were unable to make ends meet in \_\_\_\_\_ (that / those) days.
- He published \_\_\_\_\_ (all of / each of) his research on his blog.
- She invited \_\_\_\_\_ (any of / some of) her colleagues to her wedding.
- \_\_\_\_\_ (either of / a lot of) these keys opens the lock.
- Is this \_\_\_\_\_ (a / the) book that you were telling me about?
- Albert Einstein called compound interest the \_\_\_\_\_ (eight / eighth) wonder of the world.
- Too \_\_\_\_\_ (many / much) money was spent on the promotion of the film.
- \_\_\_\_\_ (few / little) progress has been made in the the last six months.
- With a \_\_\_\_\_ (majority of / bit of) luck we'll reach home in an hour.
- Are these \_\_\_\_\_ (her / hers) designs?
- A \_\_\_\_\_ of (large number / large amount) people attended the concert.

**Q5. Arrange the determiners in the proper order and rewrite these sentences.**

- \_\_\_\_\_ (the, three, all) Bronte sisters were exceptional writers.
- Mr Singh and \_\_\_\_\_ (two, his) sons are the joint owners of the business.
- During \_\_\_\_\_ (two, the, first) days of the trip, we will be in Manali.
- \_\_\_\_\_ (these, neither of) paintings is the original Mona Lisa.
- \_\_\_\_\_ (all, these) things can now be done using a phone.



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